



Together: We Learn, We Share, We Pray, We Care.

The New National Curriculum at St Faith's C.E. Primary School

2014-2015

The enclosed booklet “**The New National Curriculum – A Guide for Parents**” outlines the recent changes for schools with regard to the new national curriculum. Please note that the detail of the new national curriculum at St Faith's can be found on the school website under “Curriculum”. This demonstrates how each subject is covered throughout the school under the requirements of the new national curriculum.

Changes in assessment and reporting

The means of assessing children has changed and children are no longer assessed with regard to levels. (Although the current Year 2 and Year 6 children will receive a level outcome for their SATs in July 2015.)

Assessment for each child is now in relation to age related expectations for the year group. A child will be reported as:-

- **achieving** the age expected standard for the year group
- **exceeding** the age expected standard for the year group
- **currently performing below** the age expected standard for the year group

National Standards

These are national standards and are not specifically for this school. The age related expectations for each year group have been raised significantly since September 2014. This is very much a transition year as we move from one curriculum to another.

If a child is achieving the new expected standards for the year group they are doing very well as they are actually working at a higher level than was previously expected. Children who are now deemed as working at age expected standards for the year group may have previously been assessed as working above expectations. Equally those now reported as performing below expectations or hovering on the edge of achieving the age expected standard may have previously been working within the expected standard. We are putting in various strategies to ensure that our children are able to “keep up” with age expected standards and encourage parents to support their children as much as possible at home as well.

Support at home

The most significant way to support a primary school child at home is to hear them read or to read to them on a daily basis. It is that regular practice of reading aloud and listening to stories that enables them to access their learning world with more and more confidence. It is often easy to think that those children who are reading well no longer require this daily practice but children in upper key stage 2 do benefit from this as much as the younger children. Please put time aside every day to focus on the skills of reading and comprehension. It does make a difference!

The Parent Guide should help to make things clearer but do talk to us if you have any further questions. It is certainly a time of change in schools but be assured that our goal remains that every child in the school will make progress.

Dawn James
Head teacher

